

DOCUMENT RESUME

ED 033 679

JC 690 392

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TITLE Instructional Objectives for Junior
College Courses.
INSTITUTION California Univ., Los Angeles. ERIC
Clearinghouse for Junior Coll. Information.
Pub Date Nov 69
Note 4p.
EDRS Price MF-\$0.25 HC-\$0.30
Descriptors *Behavioral Objectives, *Course
Objectives, *Curriculum, *Instruction,
*Junior Colleges

Abstract

The documents listed below are sets of instructional objectives for 39 courses taught at the junior college level. The specific objectives are typically arranged in terms of several major course goals. The major goals indicate what is generally to become of students taking the course by specifying actions to be taken, skills to be learned, abilities to be gained, or attitudes to be held or modified as a result of having taken the course. The objectives indicate specific, observable student actions or the product of such action, and to be properly utilized should also indicate the circumstances under which the action will be taken, and the degree of accuracy to which the student is to perform. The intent is not to standardize course offerings, but rather to provide prototype goals and objectives for several course offerings in order that an instructor may choose for inclusion into his course those goals and objectives consistent with the skills, abilities, and attitudes he desires his students to acquire. It is hoped that these objectives will also serve as models for translating other units of instruction into specific, measurable terms as a first step toward an assessment of the actual impact of curriculum on the student. Included in this document is a list of the instructors from whose courses the objectives were drawn, and a list of other documents in the ERIC Clearinghouse for Junior Colleges' collection that are concerned with instructional objectives. (MC)

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Instructional Objectives for Junior College Courses

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In response to continuing user requests for instructional objectives (also referred to as performance objectives, behavioral objectives, and defined outcomes instruction), the ERIC Clearinghouse for Junior Colleges has devoted its entire input into the March - 1970 issue of Research in Education to sets of objectives for 39 courses usually included in a comprehensive junior college curriculum. The majority of these objectives, selected from courses currently being taught at the junior college level, are arranged in terms of several major course goals. The major course goals indicate what generally is to become of students taking the course by specifying actions to be taken, skills to be learned, abilities to be gained, or attitudes to be held or modified as a result of having taken the course. The objectives indicate specific, observable student actions or the products of such action, and, to be properly utilized, should also indicate the circumstances under which the action will be taken and the degree of accuracy to which the student is to perform.

Neither the list of courses presented here, nor the specified student behaviors in any of the courses are exhaustive. There is no attempt to present a complete set of all possible desired instructional outcomes for a comprehensive junior college curriculum. The intent is to provide prototype goals and objectives for several course offerings in order that an instructor may choose for inclusion into his course those goals and objectives consistent with the skills, abilities, and attitudes he desires his students to acquire. It is

hoped that these objectives will also serve as models for translating other instructional units into specific measurable terms as a first step toward an assessment of the actual impact of the curriculum on the student. For further information concerning instructional objectives, the reader is directed to the following ERIC documents:

ED 013 090

"Systems Approaches to Curriculum and Instruction in the Open-Door College." Report of a Conference Sponsored by UCLA, AAJC, and the Commission for Accrediting Junior Colleges of the Western Association of Schools and Colleges, Los Angeles, California, July 1966. Edited by B. Lamar Johnson. University of California, Los Angeles, 1967. 73p. (MF-\$0.50; HC-\$3.75)

ED 015 760

The Junior College Curriculum, by Arthur M. Cohen. University of California, Los Angeles, 1968. 56p. (MF-\$0.25; HC-\$2.32)

ED 016 482

Instructional Performance Objectives for a Course in General Biology, by James E. Maffett. Manatee Junior College, Bradenton, Florida. 36p. (MF-\$0.25; HC-\$1.52)

ED 019 939

Focus on Learning -- Preparing Teachers for the Two-Year College, by Arthur M. Cohen and Florence B. Brawer. University of California, Los Angeles, 1968, 66p. (MF-\$0.50; HC-\$2.72)

ED 020 144

Steps Toward Scientific Literacy: A Report of College-Level Conferences on Science for Nonscience Majors, 1967-68. National Science Teachers Association, Washington, D. C., 1968. 26p. (MF-\$0.25; HC-\$1.40)

The Clearinghouse for Junior Colleges wishes to acknowledge the contribution of objectives from the following people in the areas of instruction indicated below

Don F. Anders.....	Mathematics	Thomas S. Johnson.....	English
Charles S. Anderson.....	Philosophy	Richard L. Jones.....	Music
Susanne Anderson.....	Japanese	Carl Kaempffe.....	Biology
Fred R. Belcher.....	Speech	Frederick L. Kaplan.....	Political Science
Michael M. Bernstein....	Business	Sue Kastor.....	Art
Ronald H. Bigelow.....	Biology	Gordon Kilpatrick.....	Chemistry
Judy Borgerding	English	Tom Kinnersley.....	History
James D. Boykin.....	Zoology	Leroy F. Knouse.....	Art
Demetrios Brizolis.....	Mathematics	Erika Kosin.....	German
Patricia Bryant.....	Journalism	Tom Kramer.....	Journalism
Florence Callaway.....	English	Paul J. Kuerbis.....	Physiology
Charles E. Campbell.....	Health	Cecile Label.....	History
Eleanor Cauldwell.....	Chemistry	Thomas W. Landis.....	Geography
Arthur B. Chabaton.....	Chemistry	Ronald D. Larson.....	History
Lyndell D. Cheeves.....	English	Louise Leak.....	Art
Robert K. Chidester.....	History	Joyce Lipkis.....	English
Anthony Cifarelli.....	Journalism	Dave Logothetti.....	Mathematics
Rodney S. Cinq-Mars.....	Journalism	Sister Elizabeth Anne Martin	Shorthand
Lyn Clark.....	Shorthand	Shorthand
Charles Corum.....	Geography	Richard S. Masada.....	Physics
Ivan F. Couch.....	Physics	Jack Mathews.....	Journalism
Jeffrey M. Dimsdale.....	Mathematics	Annette A. May.....	Speech
Isidor Elias.....	Physics	David McCoard.....	Geology
Roger Engemann.....	Economics	Kathryn McFarlane.....	Zoology
Eugene Z. Field.....	History	Jean Pulis McNeal.....	Chemistry
Jimmie Fields.....	Shorthand	Francine Medeiros.....	History
Al Fiore.....	Art	Raymond E Meyer.....	Health
John Frye.....	History	William C. Miller.....	Business
Barbara E. Fuller.....	Theater Arts	Charles Mitchell.....	Theatre Arts
A. R. Gallant.....	Mathematics	Raymond L. Moore.....	German
Otto Frank Wilbert Gasser	Physical Education	Orlando A. Murano.....	Spanish
Jerry Gragg.....	Business	Waller S. Nicholson, Jr.	Biology
Hisayo Graham.....	Japanese	James L. Nolan.....	English
Toby Green.....	Psychology	Pauline T. Norman.....	Physical Education
Robert Ford Greene.....	Physical Education	Marjorie Oman.....	French
Arthur M. Greenwald.....	Business	Ron H. Pahl.....	History
Seymour Hanan.....	Mathematics	Patrick V. Partridge....	Psychology
Pearl P. Handler.....	English	G. R. Patterson.....	History
Dian D. Hasson.....	Political Science	J. E. Popiel.....	English
Elizabeth Hodes.....	Mathematics	Donald F. Putnam.....	Business
Richard Davis Howe.....	History	Rob Quint.....	German
Janice Hucknall.....	Zoology	James D. Raack.....	Physical Education
Leonard W. Isaksen.....	Biology	Harold Ravitch.....	Philosophy
Helena E. Jennings.....	English	David Reznick.....	Music
		John F. Riordan.....	Business

Joel R. Roosevelt..... Psychology
 Charles Ross..... Music
 Carmen S. Sadek..... Spanish
 Stephen Schwartz..... Theater Arts
 Virgil D. Sessions..... Speech
 Violet M. Shattuck..... Spanish
 Laurella D. Sherlock.... Art
 Robert Sherrer..... Economics
 Susanna M. Shutz..... Spanish
 Donna Sims..... English
 Gary W. Smith..... Economics
 Larry L. Smith..... History
 Warren A. Stevenson..... History
 Barbara J. Straus..... Journalism
 Carolyn D. Strickland... Mathematics
 Larry R. Stucki..... Anthropology
 Robert E. Sweeney..... Economics
 Thomas Tahara..... Business
 Donna Tollefson..... Theater Arts
 Jerry A. Tossounian..... French
 Anne M. Turrell..... History
 Osamu Arthur Wakita..... Architecture
 J. Roger Walters..... Mathematics
 William N. Wasil..... Physical Education
 Arja L. Wax..... German
 Marlene Frances Whiteko. English
 James D. Whitman..... Business
 Linda G. Worobow..... English